

EQUIVALENT INSTRUCTION THROUGH HOME INSTRUCTION

This policy is to be followed by the school administration in determining the degree of availability of M.S.A.D. No. 75 resources and services to be allowed in support of an equivalent instruction program that has been approved by the Commissioner of Education.

PARTICIPATION IN REGULAR CLASSES

Home instruction students may enroll in specific classes, provided the following:

- A.** Attendance is regular and behavior is appropriate.
- B.** The student completes all assignments and tests as are required of other students in the class.
- C.** The class is deemed to be age/grade appropriate.
- D.** Prerequisite course requirements are met.
- E.** Transportation, other than regularly-scheduled school bus, is provided by the parent/guardian.
- F.** Credit is granted only after successful completion of the course.
- G.** Enrollment will be by the full semester only.

SPECIAL EDUCATION SERVICES

Students will be considered eligible for special education services provided the following.

- A.** The Pupil Evaluation Team has determined that a special education service is necessary.
- B.** An Individual Education Plan (IEP) has been developed for the student that clearly identifies the services needed, the frequency of the service, and the service provider(s).
- C.** The parent has signed the consent-for-services form.
- D.** The parent agrees to transport the student to/from school to receive the service.

PARTICIPATION IN CO-CURRICULAR ACTIVITIES

Students may participate in co-curricular activities such as field trips, assemblies, science, social studies, or math fairs provided the following:

- A.** Prior written permission has been given by the parent.
- B.** Prior written permission has been given by the principal.

- C. The student has agreed to abide by the same code of conduct as the regularly-enrolled students participating in the activity.

PARTICIPATION IN EXTRACURRICULAR ACTIVITIES

Students may participate in extracurricular activities in M.S.A.D. No. 75 provided the following:

- A. Students must meet the same academic, physical examination, age, and eligibility requirements and standards as regularly-enrolled students (documentation of such must be provided when requested by the principal).
- B. Transfer students from equivalent instruction programs must meet the same eligibility requirements as regularly-enrolled transfer students.
- C. Students must maintain the same code of behavior as is required of other regularly-enrolled school participants.
- D. Students must travel to and from team events with the team.
- E. The student may not be enrolled in another school.

USE OF FACILITIES AND EQUIPMENT

Students may use school facilities and equipment on the same basis as regularly-enrolled students provided:

- A. The use does not disrupt regular student, staff or special program use.
- B. The use has been approved by the building principal prior to use.
- C. The use will not create additional expense to the student.
- D. The use is directly related to the home instruction educational program.
- E. The use does not involve removing furniture or equipment from the school premises.

USE OF SCHOOL TEXTS AND LIBRARY BOOKS

Students may be permitted to use school texts and library books provided:

- A. The text is appropriate to the student's age and grade chronology.
- B. The text is signed out to the student for a period of not longer than one year.
- C. Library books are signed out according to the library loan policy.
- D. The student and parent agree to pay the District for all lost, damaged and/or non-returned texts and/or library books.

COURSE CREDITS AND DIPLOMA ELIGIBILITY

Students may earn Mt. Ararat High School credits by:

1. Attending and satisfactorily completing courses at Mt. Ararat High School
2. Presenting for evaluation a detailed portfolio of all home schooling work completed for which credit is being requested.

This portfolio should consist of curriculum guides, all student work, evaluative criteria, goals and objectives, documentation of related activities, experiences, trips, projects, etc., and an assessment of the success of the program.

Although portfolios may vary from course to course, it is meant to be a detailed compilation of a student's work.

This portfolio will be reviewed by a committee consisting of a Guidance Counselor, a Department Chairperson, Principal and two representatives of a home schooling program. The Committee will determine if credit should be granted.

If the decision is not satisfactory to the parent/student, the normal appeal process is to the Superintendent of Schools, the Board of Directors, and the Courts.

3. Students must earn a minimum of five (5) credits in courses taken at Mt. Ararat High School and be in residence (full-time student) for one (1) full year at Mt. Ararat High School.
4. As of 2008, in order to receive a Mt. Ararat High School diploma, home-schooled students must satisfactorily complete all District and State graduation requirements. Evidence of meeting these requirements will be through the successful completion of subject area assessments as evaluated against the District's Assessment Plan.
5. Students receiving credit for home instruction programs will not be included in rank in class listings.
6. Students wishing to be home schooled for individual courses and seeking Mt. Ararat High School credit need prior approval from the Guidance Department and Principal.

HOME SCHOOL PROGRAM REVIEW

Students may earn Mt. Ararat High School credits by:

Presenting for evaluation a detailed portfolio of all home schooling work completed for which credit is being requested.

This portfolio should consist of curriculum guides, all student work, evaluative criteria, goals and objectives, documentation of related activities, experiences, trips, projects, etc., and an assessment of the success of the program.

Although portfolios may vary from course to course, it is meant to be a detailed compilation of a student's work.

This portfolio will be reviewed by a committee consisting of a Guidance Counselor, a Department Chairperson, Principal, and two representatives of a home schooling program. This committee will determine if credit should be granted.

If the decision is not satisfactory to the parent/student, the normal appeals process is to the Superintendent of Schools, the Board of Directors, and the Courts.

(Student)

(Address)

(Telephone)

**COURSES IN WHICH CREDIT
IS REQUESTED**

**AMOUNT OF CREDIT
REQUESTED**

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