

So that...	we commit to...	And we may also try...
our school community can be committed to and work together to employ a proficiency-based learning system through a strategic design	establishing and adopting a school-wide shared vision statement.	establishing and making come to life a classroom/team shared vision statement.
our school community knows how we can help our vision come true	establishing and adopting a school-wide Code of Cooperation.	
everyone in the class knows how to support each other	creating and posting a classroom/team Code of Cooperation, which is developed with students. Ultimately, it is known and understood by students.	a variety of monitoring techniques, with consideration for development at a team/grade/department level, and ways to enable students to self-assess.
we can model the use of a transparent and open learning environment	making available school-wide feedback tools as well as using one in meetings (+/Δ/?/!, Google forms, hand signals, exit ticket)	making available a classroom parking lot or other feedback tools, with consideration for development at a team/grade/department level.
we may increase instructional time and student independence/autonomy	utilizing problem solving tools (eg. SOPs, flow charts) with students	
students are clear about what the purpose of their learning activity is	posting learning targets/goals for a unit of study. Students should also be able to articulate what the learning target/goal is for the unit of study. <i>(Elementary classroom teachers: expected in Reading, Writing, Math. All other teachers: relative to the content area.)</i>	using scales, taxonomy, learning progressions, and/or capacity matrices.
our instructional planning is aligned to the Marzano Framework of Evaluation, and includes research-based priorities	learning the foundational knowledge/skills related to the components of the “Intentional Thinking Map.”	to apply the knowledge/skills related to the use of the “Intentional Thinking Map”
our students are clear about what the purpose of their learning activity is, where they are on a performance scale relative to the learning target, and that we have maximized instructional time and student autonomy	giving feedback on Elements 1 and 4 for each classroom observation <ul style="list-style-type: none"> ● “providing rigorous learning goals and performance scales” ● “establishing classroom routines” 	