

# Why “Proficiency-based” Learning?

M.S.A.D. No. 75



# Welcome!



Our learning target for the evening include:

- Understand why we are transitioning to a proficiency-based learning system

# Code of Cooperation

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- We are helpful
- We are respectful
- We assume positive intentions

**We have much to share,**

*but we also want to hear from you!*

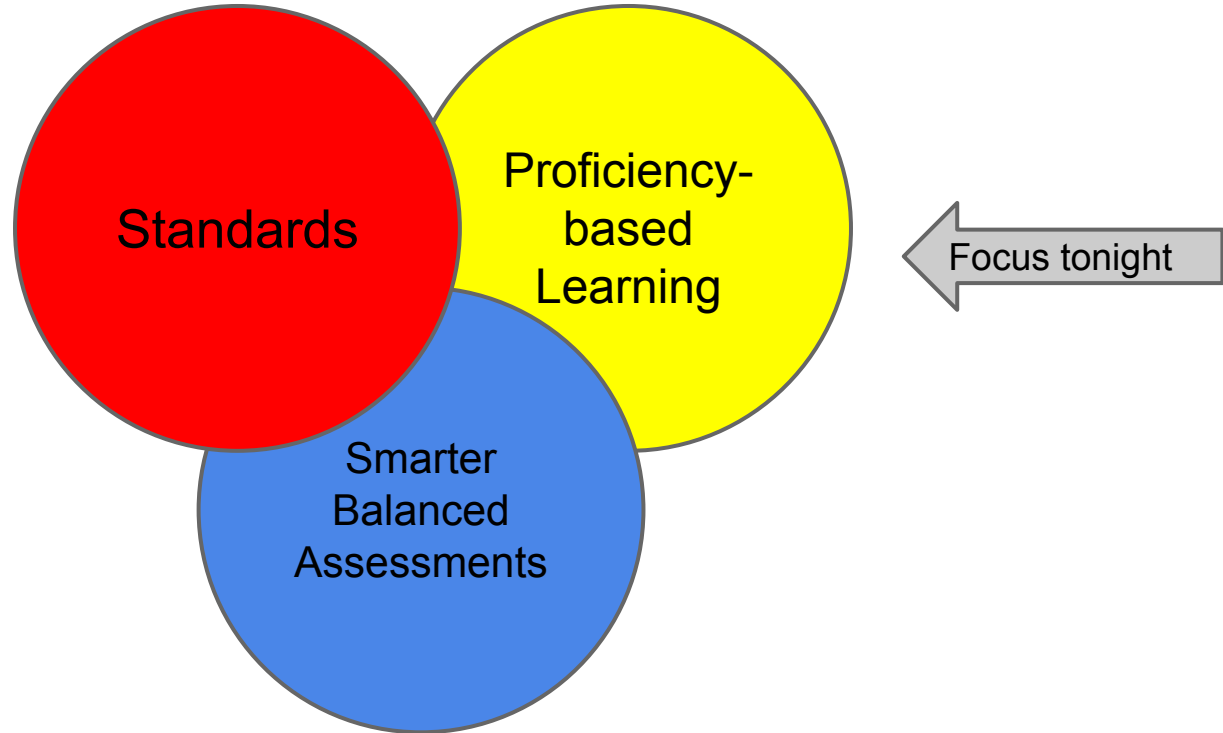
To help with this, we'll use a

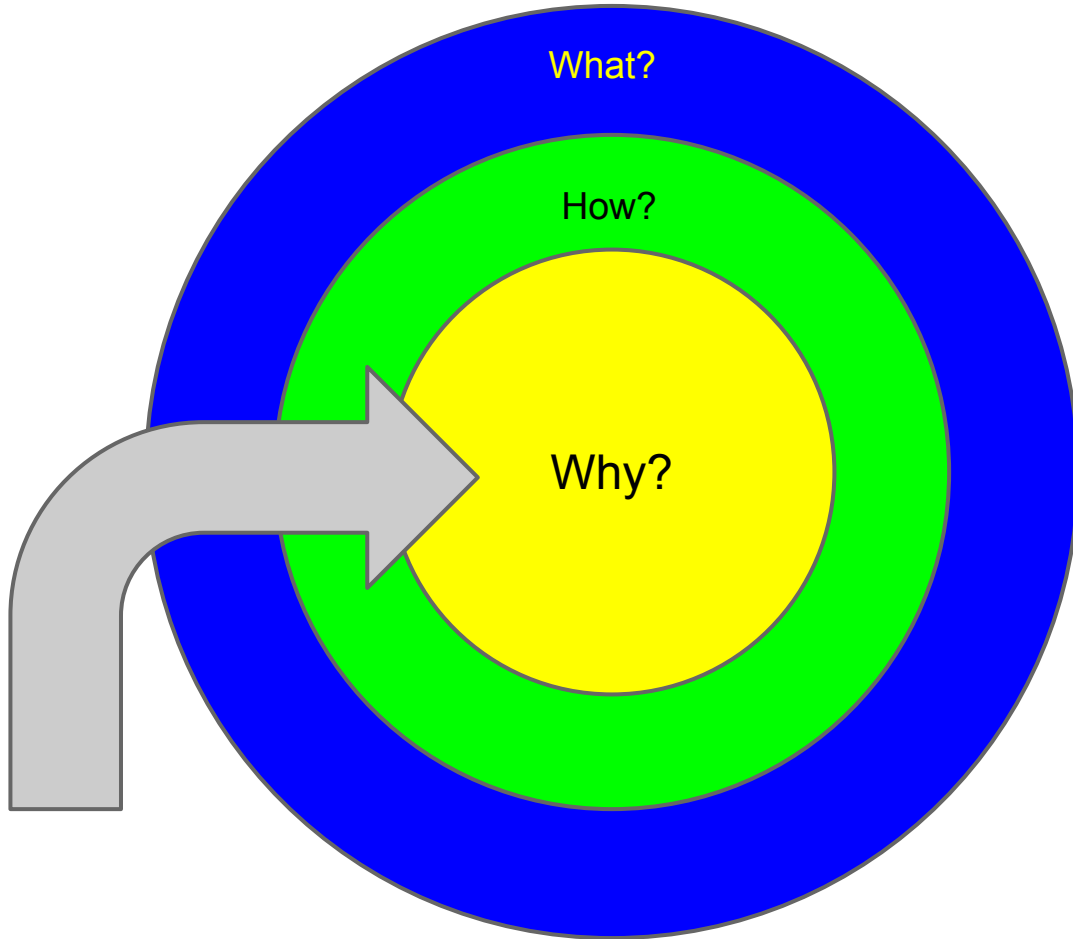
***Parking Lot***



# Comprehensive changes

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# Two systems, different goals

Current



Proficiency-based



# In a proficiency-based learning system:

1. All students will be better prepared for college, career, and civic readiness
2. All students will connect to, engage in, and develop a passion for learning
3. All students can learn and show what they know in a variety of ways and paces (multiple pathways)
4. Students, teachers, and families have a clear understanding of where a student's learning is, and where it is headed



# Kindergarten students share their learning targets.

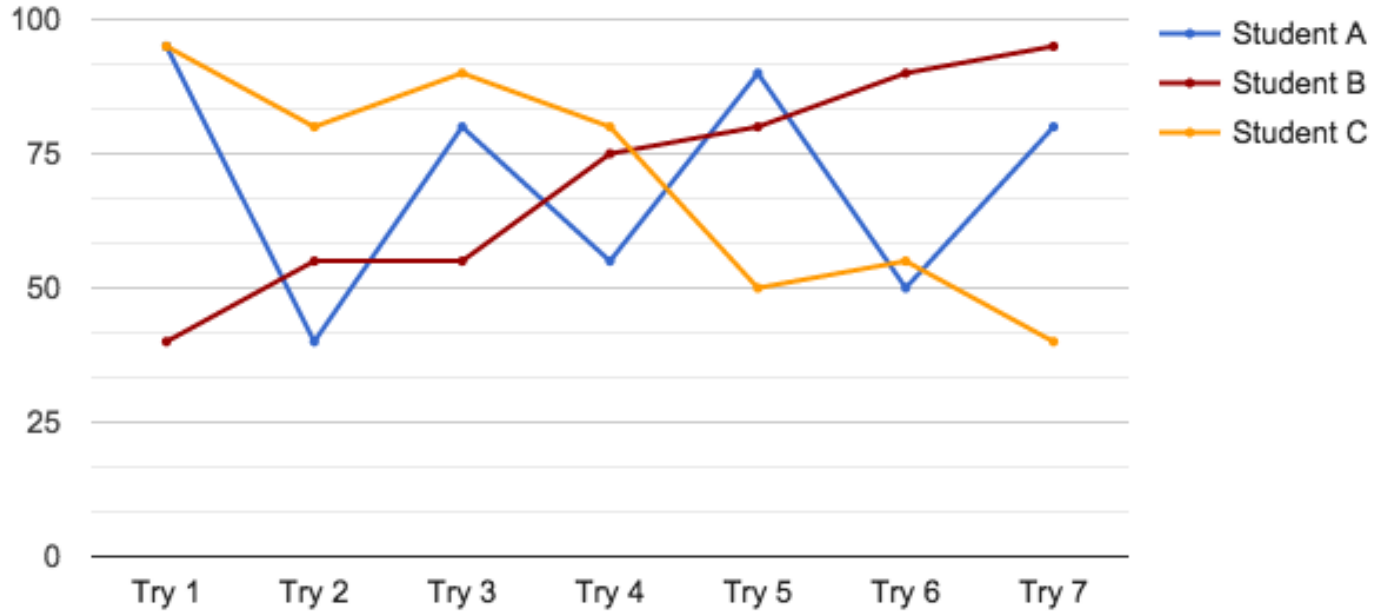


# Stop and reflect

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- Jot down any questions you have - put them on the parking lot!

# Parachute Packing Success



	Try 1	Try 2	Try 3	Try 4	Try 5	Try 6	Try 7	Average
Student A	95	40	80	55	90	50	80	70
Student B	40	55	55	75	80	90	95	70
Student C	95	80	90	80	50	55	40	70

# Stop and reflect

In our current system, all of these students would pass, but...

which student would you choose to pack your parachute? Why?



# Parking Lot



# Thank you for coming!

- *We will be posting these slides on our website.*
- *Please be in touch if you do have additional questions: Dan Chuhta, Asst. Superintendent*

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